



Program for the 47<sup>th</sup> Annual Meeting  
of the  
New England Educational Research Organization  
(NEERO)

At  
The Sheraton Portsmouth Harborside Hotel  
Portsmouth, NH

April 29 – May 1, 2015

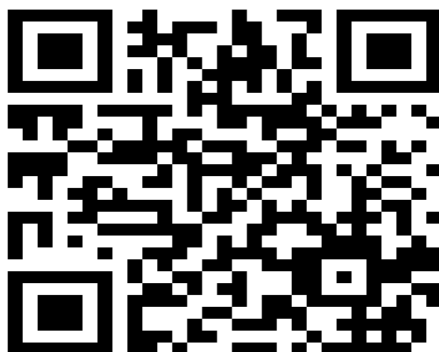
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Hope we see you again next year!

NEERO 2016  
Portsmouth, NH  
April 27-29, 2016

## **New England Educational Research Organization**

The New England Educational Research Organization (NEERO) is a regional research organization with approximately 200 members from colleges and universities, public and private schools, state and local educational agencies, health and social service agencies, and private education firms. NEERO is a member of the Consortium of State and Regional Educational Research Associations (Consortium/SRERA) and is an Aligned Organization of the American Educational Research Association (AERA).

### **Mission**

- provide a stimulating, supportive, and friendly forum for presentations;
- identify and disseminate successful practices;
- improve educational programs and supervisory practices; and
- encourage the application of innovative and sound research and evaluation and methodology

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2012—2014	Steve Stemler, <i>Wesleyan University</i>
2014—2016	Drey Martone, <i>The College of Saint Rose</i>

## 2015 Strand Leaders and Reviewers

The New England Educational Research Organization would like to acknowledge and thank our colleagues who graciously served as strand leaders and reviewers for the 2015 conference. Without their generosity and expertise, this conference would not be possible.

### Curriculum and Instruction

**Strand Leaders:** Gary Ackerman, and Christine Kunkel

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Lisa Owen, *Rhode Island College*

Kathy Peno, *University of Rhode Island*

Elizabeth Robinson, *Suffolk University*

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Leslie Sevey, *Rhode Island College*

Andrew Snyder, *Rhode Island College*

Cheryl Wilson, *Mount Wachusett Community College*

Jared Wuerzburger, *Indiana State University*

Haison Ye, *Indiana State University*

### Diversity and Sociocultural Issues

**Strand Leaders:** Aja LaDuke and May Hara

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Colleen Chesnut, *Center for Evaluation & Education Policy*

James Cressey, *Framingham State University*

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Aja LaDuke, *The College of Saint Rose*  
Mark Malisa, *The College of Saint Rose*  
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Tammy Schillinger, *The College of Saint Rose*  
Folashade Solomon, *Framingham State University*  
Mary Stewart, *Center for Evaluation and Education Policy, Indiana University*

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Renee Bauer, *Indiana State University*  
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Mary Griffy, *Indiana State University*  
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Jiss Mathew, *Indiana State University*  
Balaguruprasad Narayanan, *Indiana State University*  
Abdi Nur, *Indiana State University*  
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Kedrick Perry, *Suffolk University*  
Tim Poynton, *University of Massachusetts Boston*  
Cynthia Ragle, *Indiana State University*  
Sebastian Royo, *Suffolk University*  
Rick Setliff, *Indiana State University*

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Cinzia Smith, *Assumption College*  
Michael Smith, *Suffolk University*  
Kathy Sparaco, *Suffolk University*  
Larry Tinnerman, *Indiana State University*  
Carmen Veloria, *Suffolk University*  
Felicia Wiltz, *Suffolk University*  
Jessica York, *Post University*

**Human Learning and Development**

**Strand Leaders:** Julie DellaMattera and Emilie Reagan  
Julie DellaMattera, *University of Maine*  
Emilie Reagan, *University of New Hampshire*

**Leadership, Policy, and Education Reform**

**Strand Leaders:** Jess Gregory and Alan Cron  
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Heather Ball, *University of Maine at Machias*  
Alan Cameron, *Wrentham Public Schools*  
Lauren Chicoski, *Southern Connecticut State University*  
Barbara Cook, *Southern Connecticut State University*  
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## **Measurement, Assessment and Evaluation and Research Methods**

**Strand Leader:** Charles DePascale

Nina Deng, *Measured Progress, Inc.*

Charles DePascale, *Center for Assessment*

Karla Egan, *Center for Assessment*

Brian Gong, *Center for Assessment*

Lee LaFond, *Measured Progress, Inc.*

Thanos Patelis, *Center for Assessment*

Han Yi Kim, *Measured Progress, Inc.*

## **Teaching and Teacher Education**

**Strand Leaders:** Deb Patterson and Laura Wasielewski,

Kristine Allen, *Saint Anselm College*

Sarita Belmont, *American International College*

Paige Bray, *University of Hartford*

Gerard Buteau, *Plymouth State University*

Ann Marie Gleeson, *Primary Source*

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Lori Noto, *University of Bridgeport*

Deb Patterson, *Western New England University*

Patricia Paugh, *University of Massachusetts Boston*

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Rick Setliff, *Indiana State University*

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Christopher Ward, *Dartmouth College*

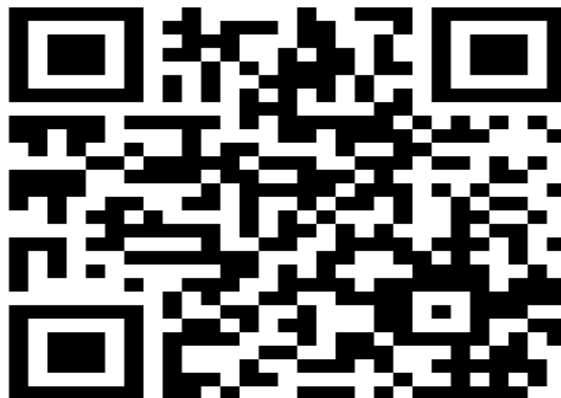
Laura Wasielewski, *Saint Anselm College*

**THANK YOU FOR ALL OF YOUR HARD WORK AND DEDICATION TO NEERO**

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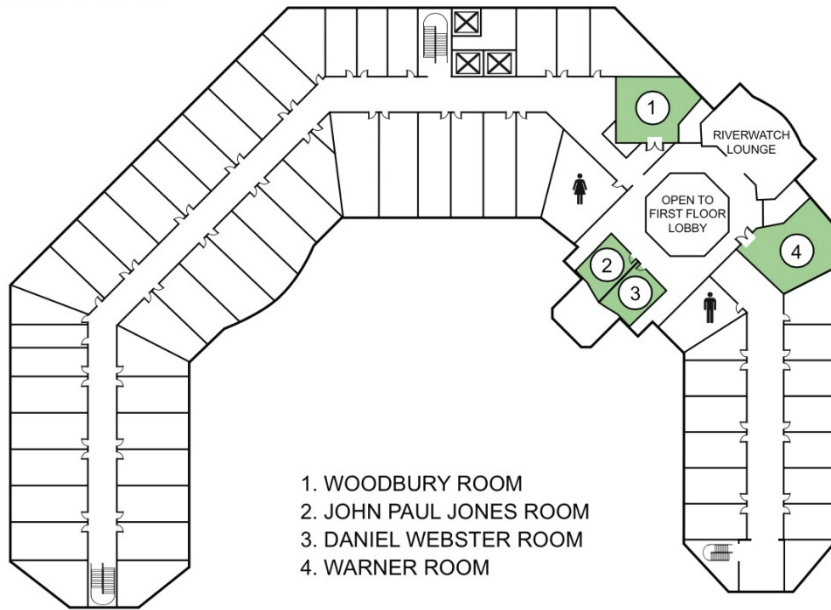
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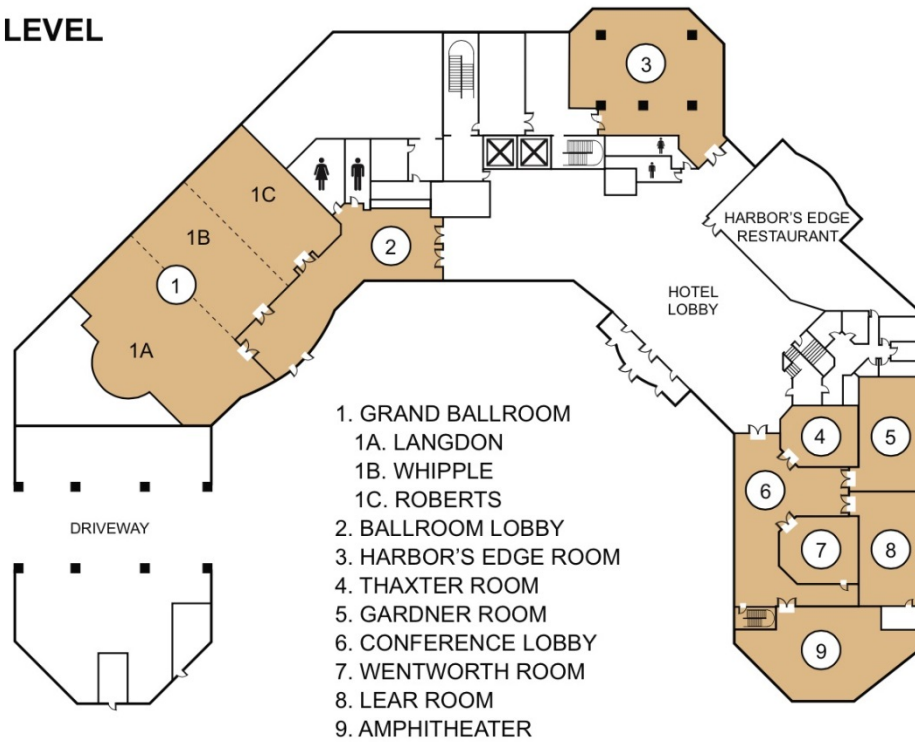
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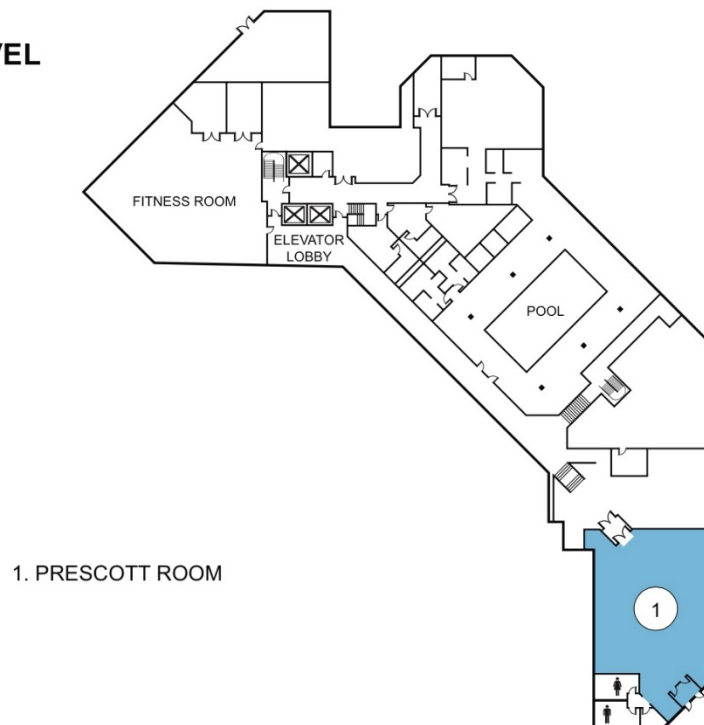
## MEZZANINE LEVEL



## LOBBY LEVEL



## LOWER LEVEL



# Notes

**WEDNESDAY, APRIL 29**

Wednesday, 11:30 am-5:30 pm

**Registration is Open**

**Hotel Lobby**

Please stop by the registration desk located in the hotel lobby to pick up your name badge and materials.

**Preconference Workshops**

**12:30-4:30 pm**

**Thaxter**

**Introduction to In-Depth Interviewing as a Method of Qualitative Research**

Irv Seidman, *University of Massachusetts Amherst*

**12:30-2:15 pm**

**Gardner**

**Communicating Assessment and Measurement Information (Gardner)**

Charles DePascale, *Center for Assessment (NCIEA)* ([cdepascale@nciea.org](mailto:cdepascale@nciea.org))

**12:30-2:15 pm**

**Wentworth**

**Writing a Journal Article in Twelve Weeks:**

**Tips and Strategies for Getting your Work Published**

Mary Grassetti, *Framingham State University* ([mgrassetti@framingham.edu](mailto:mgrassetti@framingham.edu))

**2:30-4:30 pm**

**Webster**

**Conducting Research Involving Human Subjects & Navigating the Institutional Review Board Process**

Julie Simpson, *University of New Hampshire*

**2:30-4:30 pm**

**Lear**

**Mapping the Territory Ahead: Understanding, Creating and Using Conceptual Frameworks to Guide Educational Research**

Kelly Clark-Keefe, *University of Vermont*

**WEDNESDAY, APRIL 29**

Wednesday, 7:00-8:15 pm

**Dessert Reception**

**Harbor's Edge**

**RUBOVITS AWARD PRESENTATION  
FOR BEST PAPER**

**NEERO 2014 CONFERENCE**

Joan Barnatt, *Elon University*

Dianna Terrell, *Saint Anselm College*

Lisa D'Souza, *Assumption College*

Cindy Jong, *University of Kentucky*

Ann Marie Gleeson, *Primary Source*

Kara Viesca, *University of Denver*

**Figured Worlds of Learning to Teach:  
Implementing Early Career Trajectories**

Wednesday, 8:15-9:00 pm

**Presidential Address**

**Harbors Edge**

Drey Martone, *The College of Saint Rose*

**ALL MEMBERS ARE INVITED**

**THURSDAY, APRIL 30**  
Thursday, 8:30-10:00 am

**Symposium 1.1**

**Amphitheater**

**Taking Teaching into the Community:**

**Reflections on a Museum/University Partnership for Teacher Education**

**Invited Session Chair/Discussant**

Sameer Honwad, *University of New Hampshire*

**Human Development & Learning in the Museum**

Sara Clarke-Vivier, *University of New Hampshire*

**Museum/University Partnerships: A Symbiotic Relationship**

Jane Bard, *The Children's Museum of New Hampshire*

**New Hampshire Mill Towns & Immigration**

Christina Doherty, *University of New Hampshire*

**Let's Make News—Hagamos las Noticias**

Melanie Hawthorne, *University of New Hampshire*

**Flying Machines**

Andrew LeFrancois, *University of New Hampshire*

**Paper Session 1.1**

**Warner**

**Advancing Assessment/Instrument Development**

**Session Chair/Discussant**

Andrea Humez, *Lynch School of Education, Boston College and Harvard Graduate School of Education (ahumez@gmail.com)*

**Measuring Social Justice Teaching Beliefs in Pre-Service and In-Service Educators Using Rasch-Based Scenario Scales**

Caroline Vuilleumier, *Boston College*

Kelsey Klein, *Boston College*

Larry Ludlow, *Boston College*

**Research and Development of Guidelines for Creating Accessible Computer-Based Assessments**

Lisa Famularo, *Measured Progress Innovation Lab*

Jennifer Higgins, *Measured Progress Innovation Lab*

**Score Report Development and Evaluation: Adapting Strategies from K-12 to Licensing Contexts**

Francis Rick, *University of Massachusetts Amherst*

Lisa A. Keller, *University of Massachusetts Amherst*



**Paper Session 1.2**  
**Educator Evaluation**

**Wentworth**

**Session Chair/Discussant**

Lisa D'Souza, *Assumption College* ([dsouzalisa@gmail.com](mailto:dsouzalisa@gmail.com))

**Aligning Professional Development to an Educator Evaluation System to Support Teachers**

Kathleen Torregrossa, *Johnson & Wales University*

Robert Gable, *Johnson & Wales University*

**Politics of Policy:**

**Assessing the Evolution, Implementation, and Impact of the PACT and edTPA**

Emilie Reagan, *University of New Hampshire*

Tom Schram, *University of New Hampshire*

Kathryn McCurdy, *University of New Hampshire*

Te-Hsin Chang, *University of New Hampshire*

Carla Evans, *University of New Hampshire*

**Examining Policies & Reform Agendas in Teacher Education:**

**The Discourses & Arguments Surrounding Summative Performance Assessments**

Carla Evans, *University of New Hampshire*

**Policy Meets Practice in New York State:**

**Understanding early edTPA Implementation through Pre-Service Candidates' Eye**

Christine Clayton, *Pace University*

**Paper Session 1.3**

**Thaxter**

**Language Learning**

**Session Chair/Discussant**

Paige Bray, *University of Hartford* ([bray@hartford.edu](mailto:bray@hartford.edu))

**Expanding Metrics of Equity:**

**An Exploration of How Classroom Structures Relate to English-Language Learning Students' Engagement in Scientific Discourse**

María González-Howard, *Boston College*

Katherine L. McNeill, *Boston College*

**The Oral Mandarin Competence of K-1 Children in a Mandarin-English Two-Way Immersion Program**

Yang Xu, *Boston College*

**Understanding the Biliteracy Needs of Dual Language Learners through the Lens of the Carnival**

Christopher Wagner, *Boston College*

**What Makes a Reader? Understanding the Role of Identity in Readership**

Megan Munson-Warnken, *University of Vermont*

**Paper Session 1.4**

**Gardner**

**Student Preparation and Social Development**

**Session Chair/Discussant**

Julie DellaMattera, *University of Maine* ([julie.dellamattera@maine.edu](mailto:julie.dellamattera@maine.edu))

**An Examination of Motivation and Metacognitive Awareness in College Ready versus Under-Prepared Students**

Tiffany Hesser, *University of New Haven*

Jess Gregory, *Southern Connecticut State University*

Niralee Patel-Lye, *Southern Connecticut State University*

Jeffrey Webb, *Southern Connecticut State University*

**Fostering the Spiritual Development of Undergraduates through Service Learning**

Michelle Sterk Barrett, *College of the Holy Cross*

**Social Support and Community College Student Academic Persistence**

Debra Zavatkay, *Northwestern CT Community College*

**The Purpose and Value of Higher Education:**

**Examining the "Non-Economic" Benefits for Completing a College Degree**

Roy Y. Chan, *Boston College*

**Roundtable 1.1**

**Harbor's Edge**

**Media and Entrepreneurs**

**Table 1**

**Examining the Reports of Parents Pursuing Non-Traditional Graduate Study at the Master's Level Regarding their Experienced Stressors during their Part-Time Graduate Program of Study**

Michael Bozzi, *University of Connecticut*

**Using Student Media to Expand Experiential Learning through Collaboration among Colleges at Indiana State University**

Chad Clark, *Indiana State University*

Jared Wuerzberger, *Indiana State University*

**What Entrepreneurs Report as to their Rationale for Creating New Firms in Proximity to a College or University**

William Forte, *University of Hartford*

**Roundtable 1.2**  
**The Common Core and Interventions**

**Harbor's Edge**

**Table 2**

**Are after School Programs an Effective Intervention for At-Risk Elementary School Students?**

Jennifer Scarpati, *University of New Hampshire*

**Making Sense of the Common Core State Standards in an Era of Accountability-Based School Reform**

Rebecca Stern, *Boston College*

**How Well Are We meeting the Needs of Gifted and Talented Students? Perceptions from the Field**

Kristine Allen, *Saint Anselm College*

**Roundtable 1.3**  
**Diverse Populations**

**Harbor's Edge**

**Table 3**

**Creative Maladaption and the Urban Novice Teacher Experience**

Amanda Case, *Tolland High School*

**Problem-Based Learning in English Language Learners and the Teachers Who Facilitate it: Pairing for critical thinking and language learning**

Rachel Schiera, *Indiana University of Pennsylvania*

Chanikarnda Komarakul Na Nagara, *Indiana University of Pennsylvania*

**The Elements of Inclusive School Settings that Contribute to a Sense of Belonging for LGBTQ Youth**

Gina Fasoli, *University of Hartford*

**Roundtable 1.4**

**Harbor's Edge**

**Methods of Research in Mathematics Education**

**Table 4**

**Moving Beyond Difference Scores:**

**Polynomial Regression and Response Surface Analysis as a Viable Alternative**

Sarah Fefer, *UMass Amherst*

Caitlin Virga, *UMass Amherst*

Laura Linck, *UMass Amherst*

**The Purpose of Reading a Proof: A Case Study of Abstract Algebra Students**

Eyob Demeke, *University of New Hampshire*

May Chaar, *University of New Hampshire*

**Effects of Prerequisite Knowledge on Sequences and Series in Second Semester Calculus**

David Earls, *University of New Hampshire*

Thursday, 10:15-11:45 am

**Symposium 2.1**

**Amphitheater**

**Inquiry Scholars Collaborate Developing Undergraduate Research:  
Who Measures Student Learning?**

**Invited Session Chair/Discussant**

Timothy Doherty, *River University* ([tdoherty@river.edu](mailto:tdoherty@river.edu))

**Engaging the Primary Literature to Enhance Information Literacy and Inquiry and  
Analysis Skills: An Iterative Approach**

Denise Benner, *Southern New Hampshire University*

Meghan Paddack, *Southern New Hampshire University*

Gregory Jaynet, *Southern New Hampshire University*

Molly Coyne, *Southern New Hampshire University*

**Improving the Preparation of Elementary Education Majors: Results from  
the First Cohort of Inquiry Scholars at Southern New Hampshire University**

Thomas Bennett, *Franklin Pierce University*

Zan Goncalves, *Franklin Pierce University*

Leah Hoard, *Franklin Pierce University*

Brian Tranflagia, *Franklin Pierce University*

**Symposium 2.2**

**Woodbury**

**Beyond Access: Moving Equitably Toward Degree Completion**

**Invited Session Chairs/Discussants**

Jennifer O'Connor, *North Central University*

Carmen Veloria, *Suffolk University*

**Today's Relevancy: Higher Education and Equal Opportunity**

Jennifer O'Connor, *North Central University*

Carmen Veloria, *Suffolk University*

**Improving College Persistence Rates for Low-Income, First-Generation Students:  
An Analysis of Social and Academic Integration, and Engagement Theory**

Helaina Polito, *Suffolk University*

**What's the Deal with Financial Aid? Exploring Barriers to FAFSA Completion**

Ashley Senesac, *Suffolk University*

**Portfolio Prior Learning Assessment—Good or Questionable Practice?**

Jackie Iannone, *Suffolk University*

**Reconsidering Advising Models to Better Serve Low-Income, First-Generation Students**

Stepannie Barboza, *Suffolk University*

**Paper Session 2.1**

**Wentworth**

**Digital Technologies and Social Media in Teaching**

**Session Chair/Discussant**

Karen Tallman, *Remineralize the Earth* ([kmtallman@comcast.net](mailto:kmtallman@comcast.net))

**Does Flipping Work? Measuring the Impact of Flipping in a Secondary Classroom**

Catherine Snyder, *Union Graduate College*

Lawrence Paska, *The State University of New York at Albany*

David Besozzi, *Burnt Hills Ballston Lake High School*

**A New Era of Learning, Teaching, and Technology:  
Teachers' Perceived Technological Pedagogical Content Knowledge and Self-Efficacy  
Towards Differentiation**

Robin Millen, *Johnson and Wales University*

Robert Gable, *Johnson and Wales University*

**A Lifelong Classroom: Social Studies Educators' Engagement with Professional Learning  
Networks on Twitter**

Anna Noble, *Boston College*

Joshua Littenberg-Tobias, *Boston College*

Patrick McQuillan, *Boston College*

**The Effects of Social Media on Critical Reading Skills of a College Undergraduate  
Student—A Continuing Investigation**

Larry Tinnerman, *Indiana State University*

**Paper Session 2.2**

**Thaxter**

**The Changing Role of Teachers**

**Session Chair/Discussant**

Lisa Marco-Bujosa, *Boston College*

**Caught In The Balance: Elementary Science Specialists and School Context**

Lisa Marco-Bujosa, *Boston College*

Abigail Jurist Levy, *Education Development Center*

Aubrey Scheopner Torres, *Saint Anselm College/Education Development Center*

Jessica Brett, *Education Development Center*

Joshua Cox, *Education Development Center*

**Gearing Up to Teach The Common Core State Standards For Mathematics in the Rural Northeast**

Kirk Walters, *American Institutes for Research*

Aubrey Scheopner Torres, *Saint Anselm College*

Toni Smith, *American Institutes for Research*

Jennifer Ford, *American Institutes for Research*

**The Evolution Of The Rhode Island Diploma System Graduation Requirements: 2004-2014**

Charles DePascale, *Center for Assessment (NCIEA)*

**Paper Session 2.3**

**Warner**

**Ed Policy**

**Session Chair/Discussant**

Gwyneth Price, *Edinboro University* ([gprice@edinboro.edu](mailto:gprice@edinboro.edu))

**Essential Competences for the Elementary Teachers of the 21st Century:**

**The Voice of Key Actors in Turkey**

Sibel Akin, *Middle East Technical University*

Ahmet Ok, *Middle East Technical University*

A. Lin Goodwin, *Teachers College, Columbia University*

**Teachers are Works in Progress: A Mixed Methods Study of Teaching Residents' Beliefs and Articulations on Teaching for Social Justice**

Emilie Reagan, *University of New Hampshire*

Crystal Chen, *Teachers College, Columbia University*

**Narrative Stories in Chilean Teacher Education Policies**

M. Beatriz Fernández, *Boston College*

**The Impact of Early Field Experiences in a Partnership**

Kimberly Bohannon, *Keene State College*

**Paper Session 2.4**

**Lear**

**Organizational Equity, Ethics, and Identity**

**Session Chair/Discussant**

Gail Prelli, *University of Bridgeport* (gprelli@bridgeport.edu)

**Ethical Dilemmas of Educational Leadership: A Narrative Study of Four Vermont Superintendents and their Experience with Policy Governance®**

Daniel M. French, *Bennington-Rutland Supervisory Union*

**Smaller But Still Not Equitable: Small Learning Communities in an Urban High School**

Niralee Patel-Lye, *Southern Connecticut State University*

Jess Gregory, *Southern Connecticut State University*

**What We Want From Our Schools:**

**Organizational Identity in the Context of Demographic Change**

Caitlin Hogue, *Boston College*

Rebecca Lowenhaupt, *Boston College*

Lauren Saenz, *Boston College*

**Transformational Leadership Practices Correlating with Collective Teacher Efficacy at Both Team and School**

Gail Prelli, *University of Bridgeport*

**Paper Session 2.5**

**Gardner**

**Measurement and Assessment**

**Session Chair/Discussant**

Lianna Pizzo, *University of Massachusetts Boston* (lianna.pizzo@umb.edu)

**Rating Scale Model versus Partial Credit Model: Making the Choice**

Kelsey Klein, *Boston College*

Caroline Vuilleumier, *Boston College*

Larry Ludlow, *Boston College*

**Technology-Enhanced Item Response Interactions Utility Framework**

Michael Russell, *Lynch School of Education*

Maria Baez, *Lynch School of Education*

**Roundtable 2.1**  
**Issues for Emerging Professionals**

**Harbor's Edge**

**Table 1**

**Pushing Me Outside My Comfort Zone: Integrating Emerging Technologies into an Online Graduate Level Diversity in Education Course**

Therese Ajtum-Roberts, *Post University*

**ESL/EFL Students' Understanding of Plagiarism and its influence by Gender, Educational Level and Nationality**

Wenxi Yang, *Indiana University of Pennsylvania*

**Senior Nursing Students' Report of Self-Efficacy in their Knowledge and Application of Environmental Health in the Nursing Process**

Kathryn Jackman-Murphy, *Naugatuck Valley Community College*

**Re-Locating Sun-Beams in Cucumbers:  
Understanding the Role of Theory in Curriculum Theorizing**

Shaleen Cassily, *University of New Hampshire*

**Roundtable 2.2**  
**Student Persistence and Satisfaction**

**Harbor's Edge**

**Table 2**

**Non-Parametric and Parametric IRT Modeling of Math Attitude Data**

Jing Jiang, *Boston College*

Zhushan Li, *Boston College*

**Sources of Stress and Social Support among First-Year Students in Public Colleges**

Lisa Silverman, *LaGuardia Community College, City University of New York*

Mia Budescu, *Lehman College, City University of New York*

**Student Reports of Support Services in Educational Opportunity Programs**

Amy Beauchemin, *University of Hartford*

**The Relationship of TOEFL Scores to College Adjustment:  
Some Evidence from Chinese International Undergraduates in American Universities**

Peiyan Liu, *Boston College*

Xiaodong Qu, *MIT Press*



**Roundtable 2.3**

**Harbor's Edge**

**Student Acceptance and Leadership Issues**

**Table 3**

**College Student Mental Health:**

**Senior Student Affairs Officers' Reports of Campus Collaboration**

Sarah Scheidel, *University of Connecticut, University of Hartford*

**Student Mental Health in Higher Education: Faculty Attitudes, Perceptions, and Knowledge on Students with Disabilities in the Academic Setting.**

Shelby Ballard, *University of Hartford—Educational Leadership Doctoral Program*

**Underrepresented College Students' Leadership Development through Intramural Sports**

Joseph Milone, *University of Hartford*

**Presenter Passion and Student Rapport:**

**A Modern X Club for Educators in Search of the X Factor in Oral Instruction**

Chad Clark, *Indiana State University*

**Roundtable 2.4**

**Harbor's Edge**

**Teaching and Technology**

**Table 4**

**Determining How Basic Education Teachers Are Using Social Media to Enhance Learning**

Tom Neuschafer, *Indiana University of Pennsylvania / Jersey Shore Area School District*

**Teaching and Learning in a Digital Age: An Investigation into Pre-Service Teachers' Difficulties with Technology in the Elementary Classroom**

Marcy Zipke, *Providence College*

**Using Peer Assessment to Improve Lesson Planning in an Online Graduate Education Course**

Audrey Bartholomew, *University of New England*

**THURSDAY, APRIL 30**

Thursday, 12:00-1:15 pm: Ballroom

**AWARDS LUNCHEON  
and  
BUSINESS MEETING**

Thursday, 1:15-2:15 pm: Ballroom

**PAST PRESIDENT'S PANEL DISCUSSION**

**Oysters and Pearls: Surviving and Thriving in a Professional Organization**

Larry Ludlow, *Boston College*

Casey Cobb, *University of Connecticut*

Pat Paugh, *University of Massachusetts, Boston*

Steve Stemler, *Wesleyan University*

Thursday, 2:30-4:00 pm

**Symposium 3.1**

**Amphitheater**

**International Perspectives on the U.S. Education System**

**Invited Session Chairs/Discussants**

Aja LaDuke, *The College of Saint Rose*

Mark Malisa, *The College of Saint Rose*

**Diversity, Ethnicity, and Race**

Magdaline Anak Muuk, *Malaysia*

Albertus Fiharsono, *Indonesia*

**Measurement, Evaluation, and Assessment**

Francis Makkanal, *Antony, India*

**Technology in Schools**

Salah Ben Hammou, *Morocco*

Kashmira Alok Jaiswal, *India*

**Globalization and Education**

Edmundo Gomes Júnior, *Brazil*

**Living and Teaching in the United States**

Adeline Nyabu, *Ghana*

Dick Arimumikonoye, *Uganda*

**Symposium 3.2**

**Lear**

**Engaging Diverse Families in Planning for the Future:  
Multiple Perspectives on MAPS**

**Invited Session Chair/Discussant**

Shana Haines, *University of Vermont* ([Shana.Haines@uvm.edu](mailto:Shana.Haines@uvm.edu))

**Engaging Diverse Families in Planning for the Future: Multiple Perspectives on MAPS**

Shana Haines, *University of Vermont*

Katharine Shepherd, *University of Vermont*

Mabika Goma, *University of Vermont*

Meg Ziegler, *University of Vermont*

**MAPS for the Future: An Overview of the MAPS Process**

Katharine Sheperd, *University of Vermont*

**“You Brought Me to the Next Level”: A Case Study of MAPS with One Student**

Mabika Goma, *University of Vermont*

**Listening to Hear: Using MAPS to Understand Family Perspectives**

Meg Ziegler, *University of Vermont*

**Paper Session 3.1**

**Gardner**

**Preservice Teacher Reflection and Learning**

**Session Chair/Discussant**

Julie Zoino-Jeannetti, *Framingham State University* ([jzoinojeannetti@framingham.edu](mailto:jzoinojeannetti@framingham.edu))

Renee Greenfield, *University of Hartford*

Megan Mackey, *University of Hartford*

Gretchen Nelson, *Hall High School*

**In Their Words:**

**Pre-Service Teachers' Reflections on the Child Mathematics Inquiry Portfolio**

Joan Gujarati, *Manhattanville College*

**Transforming Science Teacher Identity through a Community of Pre-Service and  
Inservice Science Teachers in a Journal Club**

Karen Tallman, *University Of Massachusetts Amherst*

**Pre-Service Teachers' Understanding of Culture and Diversity in a Mandated  
Field Placement**

Deborah McMakin, *Framingham State University*

Kelly Matthews, *Framingham State University*

**Paper Session 3.2**

**Woodbury**

**Learning from Global Perspectives on Education**

**Session Chair Discussant**

Darlene Russell, *William Paterson University* ([russelld@wpunj.edu](mailto:russelld@wpunj.edu))

**Poverty not Oppression:**

**Issues Related to the Educational Opportunities Afforded Women in Rural Afghanistan**

Theodore Sawruk, *University of Hartford*

**A Small Piece of China outside of China: Bilingualism, Cultural Identity and Language Ideology among 1st, 1.5 and 2nd Generation Immigrants in the United States**

Qianqian Zhang, *Boston College*

**Public/private partnership schools in New Zealand: Justifications and context**

Mark Olofson, *University of Vermont*

**Obstacles to Implementing Student-Centered Teaching: A Survey of Education Majors from Myanmar**

Gregory Tyrosvoutis, *The College of Saint Rose*

**Paper Session 3.3**

**Harbor's Edge**

**Contemporary Issues in Education**

**Session Chair Discussant**

Julie DellaMattera, *University of Maine* ([julie.dellamattera@maine.edu](mailto:julie.dellamattera@maine.edu))

**Future Orientation and School Engagement among Rural Youth:**

**Impact of the 2008 recession**

Jayson Seaman, *University of New Hampshire*

Eleanor Kane, *University of New Hampshire*

Erin Sharp, *University of New Hampshire*

Corinna Tucker, *University of New Hampshire*

Karen VanGundy, *University of New Hampshire*

Cesar Rebellon, *University of New Hampshire*

**Human Capital: At What Cost?**

Randy Kemnitz, *Kansas State University*

Stephen Poplaski, *Johnson & Wales University and Kansas State University*

Clifford Robb, *Kansas State University*

**Learning to Care: The Influence of Peer Mentoring on Empathy and Moral Development in High School Peer Mentors**

Joshua Jones, *University of Maine*

**Simulations with a Parent of a Child with Disabilities:**

**Examining Family-Centered Practices with Special Educator Candidates**

Adam Moore, *The University of Rhode Island*

Catherine Semnoski, *The University of Rhode Island*

**Paper Session 3.4**

**Thaxter**

**Policy, Teacher Prep, and Equity**

**Session Chair/Discussant**

Todd DeMitchell, *University of New Hampshire* ([todd.demitchell@unh.edu](mailto:todd.demitchell@unh.edu))

**CAEP Standards for Clinical Preparation:**

**Employing Community-Based Research Strategies for Partnerships Building**

Karen Case, *University of Hartford*

Suzi Dannolfo, *University of Hartford*

**Rethinking Equity: The Impact of Massachusetts' RETELL Policy on Pre-Service Teachers' Perceptions and Practice**

May Hara, *Framingham State University*

**Here Lies Tenure: RIP.**

**Is the Epitaph on the Gravestone Premature? Vergara v. State of California**

Todd DeMitchell, *University of New Hampshire*

Joseph Onosko, *University of New Hampshire*

**Challenges in classroom teacher preparation:**

**Does a dual certification address the problem?**

Kelly Swindlehurst, *Plymouth State University*

**Paper Session 3.5**

**Warner**

**Educational Leadership**

**Session Chair/Discussant**

Emilie Reagan, *University of New Hampshire*

**Stopping the Carousel of Urban Reform: The Employment of Instructional Rounds**

Melissa Wlodarczyk Hickey, *Hartford Public Schools*

**The Operationalization of "Opportunity-to-Learn" Over Time:**

**A Scoping Review of the Literature**

Sousan Arafeh, *Southern Connecticut State University*

Theresa Marchant-Shapiro, *Southern Connecticut State University*

**Disciplinary Policy & Practices: Implications for Educational Leaders**

Leigh Higgins, *The Community Foundation for Greater New Haven*

**Paper Session 3.6**

**Ballroom**

**Research to Understand and Support Instruction**

**Session Chair/Discussant**

Charles DePascale, *Center for Assessment (NCIEA)* ([cdepascale@nciea.org](mailto:cdepascale@nciea.org))

**Concept Maps as an Assessment Tool to Investigate Students' Understanding of the Function Concepts**

Eyob Demeke, *University of New Hampshire*

Vincent Mateescu, *Rutgers University*

Anek JanJaron, *University of New Hampshire*

**Does the Ability to Customize Lessons Matter? Exploring Teacher Customization of Inquiry-Based Science Lessons in an Online Portal**

Joshua Littenberg-Tobias, *Boston College*

Carolyn Staudt, *Concord Consortium*

Elham Beheshti, *Northwestern University*

**Visions of High-Quality Mathematics Instruction: What Do Elementary School Principals Value and Notice When They Observe Mathematics Classes?**

Andrea Humez, *Lynch School of Education, Boston College; Center for Education Policy Research, Harvard Graduate School of Education*

**Paper Session 3.7**

**Wentworth**

**Teaching and Learning in Higher Education**

**Session Chair/Discussant**

Chad Clark, *Indiana State University* ([chad.clark@indstate.edu](mailto:chad.clark@indstate.edu))

**A Study of Student Perception of Exemplary Instruction and Servant Leader Behavior Qualities**

Richard Setliff, *Indiana State University*

**A Professor's Use of Formative Assessment in a College Calculus Course**

Margaret French, *UMass Dartmouth*

**Team-Based Collaborative Teaching: Integrating Oral Communication as Critical Thinking Tool in Discipline-Specific Knowledge Construction in the Context of Business Policy College Course**

Dusana Podlucka, *Bernard L. Schwartz Communication Institute, Baruch College, CUNY*

John Miscione, *Baruch College, CUNY*

**THURSDAY, APRIL 30**

Thursday, 4:15-5:00 pm

**Poster Session**

**Prescott**

**Are PLCs the Route for Student Success?**

**The Effects and Impact of PLC Structure on Student Learning**

Andrea Ricci, *Central Connecticut State University*

**An Action Research Study of a Positive Behavior Intervention Program in a K-2 Elementary School in Northeastern Pennsylvania**

Kerri Ruck, *Stroudsburg Area School District*

**Building Language along with Ideas for Elementary Engineering**

Patricia Paugh, *University of Massachusetts Boston*

Kristen Wendell, *University of Massachusetts Boston*

Christopher Wright, *University of Tennessee Knoxville*

**To Privatize or Not?**

**Exploring Discursive Arguments for and Against the Privatization of Education**

Daniela Chaparro, *Suffolk University*

Carmen Veloria, *Suffolk University*

**More Than Lip Service:**

**Implementing Universal Design for Learning (UDL) in a Teacher Education Course**

Adam Moore, *The University of Rhode Island*

Catherine Semnoski, *The University of Rhode Island*

**Understanding ASD: Developing and Validating the Family Experiences with Autism Spectrum Disorders Scale**

Adam Moore, *The University of Rhode Island*

**Correlations: PISA Scores, Innovation, and Educational Reform**

Diana Miller, *Indiana University of Pennsylvania*

**Social Change: An Examination of Public Perception of School Reform Implementation Efforts Using Content Analysis**

Zachary LeClair, *Southern CT State University*

Helen Marx, *Southern CT State University*

Joel Meisel, *Southern CT State University*

Thursday, 5:00-7:00 pm

**NEERO 2015 Gala**

**Prescott**

**FRIDAY, MAY 1**

Friday, 7:30-9:00 am

**NEERO Distinguished Panel Discussion**

**Prescott**

**Chair**

Charles DePascale, *Center for Assessment (NCIEA)* ([cdepascale@nciea.org](mailto:cdepascale@nciea.org))

**What is Needed from Educational Research?**

Stephen Sireci, *University of Massachusetts Amherst*

Kathleen Skinner, *Massachusetts Teachers Association, Center for Education Policy and Practice*

David Perda, *Worcester Public Schools*

Friday, 9:15-10:45 am

**Symposium 4.1**

**Langdon**

**Rasch Measurement**

**Invited Speaker**

Larry Ludlow, *Boston College* ([ludlow@bc.edu](mailto:ludlow@bc.edu))

**Symposium 4.2**

**Gardner**

**PBIS in Secondary Schools:**

**How Do We Motivate Adolescents to Engage in Positive Behavior?**

**Invited Session Chair/Discussant**

Sarah Fefer, *University of Massachusetts Amherst* ([sfefer@educ.umass.edu](mailto:sfefer@educ.umass.edu))

**A Review of Research on PBIS in Secondary Schools: Factors Identified to Increase Positive Behavior for Adolescents**

Sarah Fefer, *University of Massachusetts Amherst*

Julie DeMagistris, *University of Massachusetts Amherst*

Laura Linck, *University of Massachusetts Amherst*

Clara McCoy, *University of Massachusetts Amherst*

Jessica Porter, *University of Massachusetts Amherst*

**Developmental Adaptations of PBIS: Adolescent Perceptions of Feedback in Schools**

Julie DeMagistris, *University of Massachusetts Amherst*

Sarah Fefer, *University of Massachusetts Amherst*

Cynthia Shuttleton, *University of Massachusetts Amherst*

Anna Habib, *University of Massachusetts Amherst*

Melanie Furman, *University of Massachusetts Amherst*



## FRIDAY, MAY 1

### **Exemplar School Case Studies:**

#### **Challenges and Successes Implementing PBIS in Middle and High Schools**

Sarah Fefer, *University of Massachusetts Amherst*

April Rist, *University of Massachusetts Amherst*

Julie DeMagistris, *University of Massachusetts Amherst*

Kayla Brown, *University of Massachusetts Amherst*

Kayla Gordon, *University of Massachusetts Amherst*

Kate Perkins, *University of Massachusetts Amherst*

### **Paper Session 4.1**

**Lear**

#### **New Research Approaches to Solving New and Old Problems**

##### **Session Chairs/Discussants**

Eyob Demeke *University of New Hampshire (esg34@unh.edu)*

Joshua Littenberg-Tobias, *Boston College (jstobias08@gmail.com)*

##### **Exploring Digital Empathy: A Holistic Approach to Media Literacy Research Methods**

Yonty Friesem, *Media Education Lab, University of Rhode Island*

##### **Parent Engagement and Evidence from a Co-Constructed Learning Community**

Paige Bray, *University of Hartford*

Erin Kenney, *University of New Hampshire and University of Hartford*

##### **Somatography: An Emerging Methodology for Mapping Human Ecologies under Educational Circumstances**

Kelly Clark/Keefe, *University of Vermont*

##### **Using Stimulated Recall Procedures for Early Childhood Education and Special Education Research: Exemplars from a Real-World Research Project**

Lianna Pizzo, *University of Massachusetts Boston*

### **Paper Session 4.2**

**Thaxter**

#### **Rethinking Curriculum and Extra Curriculars Change in Action from Preschool to College**

##### **Session Chair/Discussant**

Deb Patterson, *Western New England University, debbusybee@gmail.com*

##### **Beyond the Booster Club:**

##### **Parent Engagement and Students' Academic Eligibility in High School Athletics**

Joelle Pedersen, *Boston College*

Elizabeth Cox, *Boston College*

##### **Critical-Theoretical Knowledge and the Development of Racial/Ethnic Identities in a Community College Co-Curricular Program**

Eduardo Vianna, *LaGuardia Community College*

Mike Rifino, *CUNY Graduate Center*

##### **Early Head Start: Program Innovation in Action**

Anita Charles, *Bates College*

Mary Anne Peabody, *USM-LAC*

**Paper Session 4.3**

**Warner**

**Looking in Classrooms**

**Session Chair Discussant**

Patricia Paugh, *University of Massachusetts Boston* ([patricia.paugh@umb.edu](mailto:patricia.paugh@umb.edu))

**Middle School Inclusion: Case Studies of Three General Education Teachers**

Megan Mackey, *University of Hartford*

**Student Reasoning in Oral and Written Discourse:**

**A Study of Teacher-Designed Collaborative Reasoning**

Christopher Wagner, *Boston College*

Marcela Ossa Parra, *Boston College*

Patrick Proctor, *Boston College*

**Analyzing the Relationship of Voluntary Student Participation In Optional Exam Review Sessions with Self-Efficacy and Academic Performance**

Christine Stamm, *Johnson & Wales University*

**Standardizing Social Inequity: A Look at the History of U.S. Public Education, Standardization, and High-Stakes Testing**

Katie Warren, *University of Massachusetts Dartmouth*

**Paper Session 4.4**

**Wentworth**

**Preparing and Sustaining Professional Teachers: Issues and Challenges**

**Session Chair/Discussant**

Sara Clarke-Vivier, *University of New Hampshire* ([sal85@wildcats.unh.edu](mailto:sal85@wildcats.unh.edu))

**Preparing Secondary Teacher Candidates to Identify and Teach Academic Language Features in Content Area Texts**

Stephanie Garrone-Shufran, *Boston College*

**Teaching Student Motivational Character Competencies to Middle School Students**

Austin Garofalo, *New England College*

**Secondary Teachers' Professional Noticing of Written Mathematical Strategies in Trigonometry**

May Chaar, *University of New Hampshire*

**Emerging Pedagogies: Multimodal Teaching Journals as Spaces for De(Re)Constructing Practice in Pre-Service Teacher Education**

Maria Jose Botelho, *University of Massachusetts-Amherst*

Beverley Bell, *Mount Holyoke College*

Catherine Swift, *Mount Holyoke College*

**Roundtable 4.1**

**Prescott**

**Room for All Learners in Social and Academic Spaces**

**Table 1**

**Student Service Members/veterans:**

**The Push and Pull of Being Part of an Academic Community**

Monica Darcy, *Rhode Island College*

Rebecca Swagger, *Rhode Island College*

Megan Cordeiro, *Rhode Island College*

**Examining Access to Texts: An Investigation into the Relationship between Gendered Reading Practices and Reading Outcomes for Middle Level Students**

Megan Munson-Warnken, *University of Vermont*

**Rising Above the Tide: A Study of College Readiness in Three First-Year Female Students from Culturally Diverse backgrounds**

Darlene Russell, *William Paterson University*

Carolina James, *Roberto Clemente School*

**Roundtable 4.2**

**Prescott**

**Culture and Identity in Pedagogy and Practice**

**Table 2**

**Bilingual Professionals: Invisible Barriers**

Isabel Logan, *University of Hartford*

**Developing Youth Leadership Programs Using Student Voice:  
Placing Multistakeholder Participation at the Forefront**

Lauren Chicoski, *Southern Connecticut State University*

Laura Bower Phipps, Ph.D., *Southern Connecticut State University*

**The Power of Organizational Culture: Subculture Preservation During Program Closure**

Felice Billups, *Johnson & Wales University*

**Roundtable 4.3**

**Prescott**

**Diversity, Friendships, School Safety, and Stigma**

**Table 3**

**Stereotype Threat, Stigma and Students with Learning Disabilities**

Keith Savage, *University of New Hampshire*

**Children's Perceptions of Intergroup Friendships in an Italian and a U.S. School Context**

Cinzia Pica-Smith, *Assumption College*

**Measuring the Ability of SRO's in Achieving Safety and Preventing Violence in a Secondary Public School Environment**

Richard Ruck, *East Stroudsburg University of Pennsylvania*

**An Ecological Case Study of Two-Way Immersion Implementation: The Journey of One Texas School**

Mary Bridget Burns, *Boston College, Lynch School of Education*

**Roundtable 4.4**

**Prescott**

**Pre-service, In-Service, and Early Career Teacher Learning**

**Table 4**

**In-Service Professional Development K-12:**

**A Comparative Review of Existing Theories and Practices**

Chanikarnda Komarakul Na Nagara, *Indiana University of Pennsylvania*

Christopher Pickering, *Indiana University of Pennsylvania*

Jillian Fu, *Indiana University of Pennsylvania*

Katharine Sherman, *Indiana University of Pennsylvania*

**Elementary Social Studies and the Common Core: Preparing Teacher Candidates to Meet the Demands**

Ann Marie Gleeson, *Independent Researcher*

Lisa D'Souza, *Assumption College*

**Measuring Early Career Teacher Learning**

Kathryn McCurdy, *University of New Hampshire*

**Improving Outcomes in a Math Methods Course: Differential Experiences of Residency vs. Non-Residency Students**

Kathy Voegtle, *The College of Saint Rose*

Drey Martone, *The College of Saint Rose*

Marguerite Lodico, *The College of Saint Rose*

Patricia Baldwin, *The College of Saint Rose*

**Roundtable 4.5**

**Prescott**

**Power and Transformation in Classrooms**

**Table 5**

**Fostering Critical Thinking Skills through Play**

Tammy Schillinger, *The College of St. Rose*

**Individual and Social Perspectives on Knowledge Construction:  
Supporting a New Framework for Guiding Instructional Decisions**

Gwyneth Price, *Edinboro University*

Kevin Zook, *Holy Family University*

**Using Preservice Teacher's Reading and Writing Self-Narratives for the Transformative  
Induction into Teaching.**

Tanya Sturtz, *Keene State College*

Darrell Hucks, *Keene State College*

**Reorganizing the Power Structure in Second Grade: A Frame Analysis**

Karen Capraro, *Rhode Island College*

**Lessons to Lessen the Pain**

Andrea Dawn Rector, *Indiana State University*

**Roundtable 4.6**

**Prescott**

**Online Learning and Evaluation**

**Table 6**

**Student Evaluations of Teacher Performance in Higher Education Online Classes:  
Perspectives of Students and Faculty**

Kelli Paquette, *Indiana University of Pennsylvania*

Frank Corbett, *Indiana University of Pennsylvania*

Melissa Casses, *Indiana University of Pennsylvania*

**A Mixed-Methods Study of Social Work Students Self-Efficacy in Online Versus  
Classroom Based Settings**

Kevin Murphy, *East Stroudsburg University*

**Students' Affective Domain: Should it be Considered in On-line Courses?**

Frank Corbett, *Indiana University of Pennsylvania*

Liza D'Souza, *Assumption College*

Jana Delmarcelle, *Indiana University of Pennsylvania*

**A Comparison of Online Learning Studies from the Kingdom of Saudi Arabia and  
The United States**

Naelah Almuqwishi, *University of Hartford*

**FRIDAY, MAY 1**

Friday, 11:00 am-12:30 pm

**Symposium 5.1**

**Langdon**

**Education Reform and Teacher Education: Critiquing Four Initiatives**

**Invited Session Chair/Discussant**

Marilyn Cochran-Smith, *Lynch School of Education, Boston College* ([cochrans@bc.edu](mailto:cochrans@bc.edu))

**Education Reform and Teacher Education: Critiquing Four Initiatives:  
edTPA: Making Performance Assessment Uniform**

Molly Cummings Carney, *Boston College*

Juan Gabriel Sanchez, *Boston College*

Rebecca Stern, *Boston College*

**CAEP: Professionalizing Teacher Education through Accreditation and Accountability**

Andrew F. Miller, *Boston College*

Elizabeth Stringer Keefe, *Boston College*

**NCTQ: Ranking Teacher Education Providers Using Program Inputs**

Megina Baker, *Boston College*

Wen-Chia Chang, *Boston College*,

**Proposed Federal Regulations:**

**Boosting Teacher Education Quality through Data-Driven Accountability**

Stephani Burton, *Boston College*

M. Beatriz Fernandez, *Boston College*

**Symposium 5.2**

**Gardner**

**Timely Topics in Educational Measurement—An Informal Conversation**

**Invited Session Chair/Discussant**

Charles DePascale, *Center for Assessment (NCIEA)* ([cdepascale@nciea.org](mailto:cdepascale@nciea.org))

**Symposium 5.3**

**Wentworth**

**The Successful Retention of International Students:  
Insights from International Scholars**

**Invited Session Chairs/Discussants**

Mark Malisa, *The College of Saint Rose*

Aja LaDuke, *The College of Saint Rose*

**Social and Cultural Issues in Education**

Reena Paliwal, *India*

**Teaching and Teacher Education**

Thomas Bilaliib Udimal, *Ghana*

**Taking and Teaching Classes in the U.S.**

Cecilia Zamira Louis, *Malaysia*

**Education Reform**

Bill Bob Adonis, *Arinos Lima e Sousa, Brazil*

**Living on Campus**

Mohammed Belbacha, *Morocco*

Agnes Aguti, *Uganda*

Simon Peter Akena, *Uganda*

**Paper Session 5.1**

**Thaxter**

**Curriculum and Instruction with Digital Technologies**

**Session Chair/Discussant**

Christine Kunkel, *Rhode Island College* ([chriskunkel@mac.com](mailto:chriskunkel@mac.com))

**Fostering Spatial Skills in Chemistry**

Deborah Carlisle, *UMass Amherst*

**iPads in Early Education:**

**Considerations for Developmentally Appropriate Use in the Classroom**

Melissa Calderon, *Indiana University of Pennsylvania*

**Is Flipping Worth the Fuss? A Detailed Look at One Action Research Study**

Catherine Snyder, *Union Graduate College*

David Besozzi, *Burnt Hills-Ballston Lake Central School District*

Jane Oppenlander, *Union Graduate College*

Lawrence Paska, *Harrison Central School District*

**Using iPad Applications to Facilitate Sentence Construction for a Student with Autism**

Maria Qualtere, *The College of Saint Rose*

**Paper Session 5.2**

**Warner**

**Emerging Classroom Practices**

**Session Chair/Discussant**

Beverley Bell, *Mount Holyoke College* ([bbell@mtholyoke.edu](mailto:bbell@mtholyoke.edu))

**Utilizing Video Feedback to Improve Job-Related Behaviors of Twins with Autism**

Megan Mackey, *University of Hartford*

Gretchen Nelson, *Hall High School*

**The Effects of Reading Mode on Recall and Comprehension**

Anne Niccoli, *U.S. Coast Guard, Leadership Development Center*

**Changing Students' Ideas about Collaboration and Group Work**

Al Rudnitsky, *Smith College*

Cate Barclay, *Smith College*

Lauren Binger, *Smith College*

Emma Carlisle-Reske, *Smith College*

Shira Breen, *Smith College*

Natalya Crowley, *Smith College*

Lisa Lho, *Smith College*

Jessica Park, *Smith College*

Ruth Yi, *Smith College*

**Paper Session 5.3**

**Lear**

**Understanding Accountability**

**Session Chair/Discussant**

Kelly Clark Keefe, *University of Vermont* ([Kelly.ClarkKeefe@uvm.edu](mailto:Kelly.ClarkKeefe@uvm.edu))

**The Effect of Summer Learning Loss on Annual Estimates of Student Growth for Teacher Evaluation**

Susan Gillmor, *Center for Assessment*

Damian Betebenner, *Center for Assessment*

Scott Marion, *Center for Assessment*

**Child Left Behind by No Child Left Behind**

Shiya Yi, *Boston College*

**Closing Intra-School Achievement Gaps: A Mixed Methods Pilot Study**

Donna Braun, *Johnson & Wales University*

Felice Billups, *Johnson & Wales University*

Robert Gable, *Johnson & Wales University*



**Roundtable 5.1**

**Prescott**

**Adjunct Faculty and Professional Education**

**Table 1**

**Adjunct Reflection on Action**

Paula Dowd, *University of Hartford*

**Voices of Adjunct Faculty Members: "Fast Food Workers" of Academia**

Sue S. Williams, *Southern Connecticut State University*

Jess L. Gregory, *Southern Connecticut State University*

**Early Childhood Educators' Reports Regarding Postsecondary Readiness:  
A Multiple Case Study**

Lori Blake, *University of Hartford*

**Active-Shooter Policy Implementation, Preparedness, and Threat Assessment:  
A Survey of Public Safety Directors at Four-Year Private Colleges and Universities**

Kimberly Myers, *University of Hartford*

**Roundtable 5.2**

**Prescott**

**Understanding Classrooms**

**Table 2**

**5th Grade Science MCAS:**

**An Analysis of Sub-Groups of an Affluent Suburban School District**

Susan Erickson, *Regis College*

**A Summer Reading Program Coupled with a Virtual Discussion Component May be the  
Answer for Preventing Regression in Struggling Adolescent Readers**

Diana Pelletier, *University of New Hampshire*

Jade Caines, *University of New Hampshire*

**Modeling Tasks in Algebra 1 Textbooks: Pre and Post Common Core State Standards**

Heather Trahan-Martins, *University of Massachusetts Dartmouth*

FRIDAY, MAY 1

**Roundtable 5.3**  
**Issues for Diverse Populations**

**Prescott**

**Table 3**

**Provider Perceptions of Family-Based Services in Early Intervention:  
Infants and Toddlers with Autism Spectrum Disorders**

Melissa Casses, *Indiana University of Pennsylvania*

**Investigating How Audience Influences Language Choice in Argument Writing Lessons  
in Rural Secondary Classrooms**

Michael O'Connor, *Boston College*

**Gifted Education Identification Methods and Educational Practices for Pre-K,  
Kindergarten and Early Elementary Students**

Brett Tozer, *Indiana University of Pennsylvania*

Rachel Schiera, *Indiana University of Pennsylvania*

Friday 12:30 - 1:30

**Open Board Meeting**

**Prescott**

**Please Join us for an Open Board Meeting to Learn more about NEERO and Ways You  
Can Get Involved.**

# Notes



April 29-May 1, 2015  
Sheraton Portsmouth Hotel  
Portsmouth, NH